

Lindal and Marton Primary School Profile

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Pitt Lane, Lindal-in-Furness
Ulverston, Cumbria, LA12 0NB
Telephone: 01229 462710
<http://www.lindal-in-furness.co.uk>

Children's Service Authority:	Cumbria
Age range:	4-11
Number of pupils:	79
Head teacher:	Mr D G Barlow
Chair of governors:	Mr T Dalziel

What have been our successes this year?

Very high results in KS1/KS2 tests 2007. All KS1 children achieved Level 2+ with a high proportion at Level 3: Speaking & Listening - 57%, Reading - 71%, Writing - 21%, Maths - 57%, Science - 29%. KS2 results were exceptionally high with 100% achieving Level 4 in Maths, English and Science. At Level 5: English - 43%, Maths - 57%; Science - 100%.

School named in 2007 Chief Inspector of School's report as an "outstanding provider".

Visiting coaches enhanced our commitment to sport. The whole school spent a day at Bolton Arena accessing a variety of sports and coaching expertise.

The provision of Outdoor Education for the Foundation Stage was enhanced by the continuing development of the school garden with the PTA funding a variety of initiatives. The Foundation Stage playground was completed in 2007.

In 2007 the school was accredited with the Investors in People Award in recognition of the breadth of personal and professional development of all staff.

Finally, the school's link with the village playgroup was strengthened by the work of the Foundation Stage Co-ordinator who works across both establishments.

What are we trying to improve?

The only recommendation following the 2007 Ofsted inspection revolved around children being more involved with their target setting and learning agenda. In order to address this issue the school is developing individual target setting and learning plans.

In formulating these targets the school is using an online assessment tool called GOAL, this enables us to identify individual strengths and weaknesses across a broad range of subjects. This will in turn focus on teaching and planning more effectively to ensure all children achieve relative to their abilities.

How have our results changed over time?

The school has continued to perform highly in KS1/KS2 tests over many years, producing grades higher than those achieved nationally. The KS2 results in 2007 were well above both County and National averages.

How are we making sure that every child gets teaching to meet their individual needs?

Continuous, highly focused assessment procedures (GOAL/SCI) and SATS in Years 3, 4 & 5 give us an overall picture of the children's progress. The school also offers a broad range of extension and enrichment activities which motivate, educate, inspire and build confidence.

Activities 2006-7 included participation in a variety of sporting competitions, cycling proficiency and the teaching of French across KS2. We developed a partnership with the Brewery Arts Centre, Kendal and took part in a live performance there entitled 'From South Africa to South Lakeland'. Health promotion, particularly healthy eating, was a consistent theme in Personal, Social & Health Education.

Finally, gifted and talented children are identified and their special needs catered for. For example, a group of children worked with KS3 teachers from Dowdales and Ulverston Victoria High School on extension activities in both numeracy and literacy.

How are we working with parents and the community?

The school has an active PTA which provides activities and social events as well as funds for various developments.

The school works closely with two local secondary schools who provide expertise and support in the guise of teachers and students. For example, students from UVHS worked extensively on the development of the school garden whilst Dowdales PE staff helped train the Play Leaders.

The profile of the school is greatly enhanced by the community website www.lindal-in-furness.co.uk where a vivid picture of the school's day-to-day achievements is constantly being updated.

In summer 2005 all parents were given an opportunity to offer their opinions of the school in the form of a questionnaire. The resultant findings were incorporated into the new 3-year school improvement plan.

What have pupils told us about the school, and what have we done as a result?

In 2005 the School Council conducted various surveys on issues such as suggestions for "wet playtime" games. The results were acted upon with the PTA funding the purchase of games based upon the children's suggestions.

The School Council carries out a survey via questionnaire to identify whether children are happy in school and whether they understand the role and function of the School Council and how the School Council can help them if they are worried. The results prove very positive.

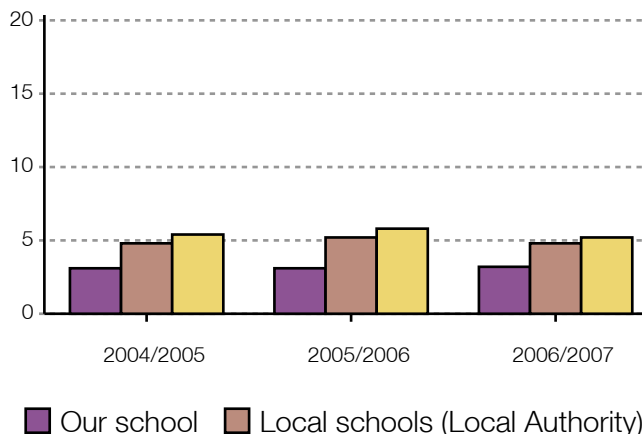
How do we make sure our pupils are healthy, safe and well-supported?

High emphasis is placed upon the outcomes of Every Child Matters. PSHE is a constant component of curriculum planning. School was re-accredited with the National Healthy School Standard in 2006. The 3-year development plan has identified Child Protection as a major issue. Our Child Protection policy was reviewed in 2005-6. The latest Child Protection training was delivered to staff, playgroup staff and governors in 2006.

Older children care for younger ones via Playground/Reading Buddy and Play Leader schemes to their mutual benefits.

Classroom support is provided across KS1/2 by 6 teaching assistants who work closely with teaching staff in the planning and delivery of the curriculum to ensure that children receive individual support where appropriate.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

This chart demonstrates that our absences are consistently lower than schools locally and nationally.

What activities and options are available to pupils?

A wide range of enrichment and extension activities provide a broad and balanced curriculum for all pupils. Gifted and talented pupils are identified and extension activities provided to nurture their talents. In 2006-7 all our younger children worked with Cumbria Music Service on a range of musical activities whilst Years 4, 5 and 6 benefited hugely from our link with Brewery Arts.

Extra curricular activities are a feature of the school and are well attended with 80% of pupils attending activities which include: soccer, cricket, games skills, netball, rounders, gymnastics and athletics. Extra curricular opportunities are also offered in music, study support and ICT.

What do our pupils do after leaving this school?

Pupils settle well in their chosen secondary schools as a result of the well co-ordinated transition programmes which are in place. These include pupil visits to their transferring secondary schools, involvement in special activity events e.g. Dowdales Fun Sports, in addition to occasional curricular input from UVHS and Dowdales staff in English, maths, science and PE.

Children continue to make good progress at secondary school and most move on to further or higher education or into full-time employment. Former pupils often return to undertake work placements within the school.

What have we done in response to Ofsted?

The main issue raised following the 2007 inspection was that of children's pro-active involvement with their own learning.

In response to this the school has invested in the GOAL online assessment package which enables us to clearly identify individual or group strengths and weaknesses. Once identified each child will be made aware of these and will become more closely involved with their own target setting.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01229 462710

Our website <http://www.lindal-in-furness.co.uk>
